so they can

Jan - Aug 2023 Program Highlights



Children in East Pokot, Kenya, receive books through our Let's Learn project

We're working towards... THE GLOBAL GOALS

Australian Aid

REGISTERED CHARITY

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Contents



Girls in Tanzania receive sanitary packs through our Keeping Girls in School project

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Jan - Sept 2023 Program Highlights

Expanding our reach, so that no child is left behind

As a valued partner, we are proud to share with you some of the highlights of our work so far this year, from January to August 2023. The impact shared in the following pages, is a testament to the efforts of everyone across our global So They Can family - staff, volunteers, advocates, and partners - including you.. We continue to Educate to Empower, and expand our reach, so that every child can realise their right to education.

5 new schools joined us this year. We now support 51 government primary and secondary schools, and reach 32,000 children through our Education Program in Kenya and Tanzania.

2023 has not been easy. Persistent drought continues to threaten livelihoods and food security - reaching a critical level in the semi-arid region of Baringo. A rising cost of living, with the global economic downturn, always hits vulnerable communities the hardest, including those where we work. Our cross cutting Community Development work priorities health, child development and economic empowerment.

Our Community Development Program is on track to reach 20,000 vulnerable children and their families through community education, health and child development support this year.









Milestones Recognition

Full Accreditation by the Australian Government

In May, we achieved a significant milestone that recognises the effectiveness of our organisation The Australian Government's Department of Foreign Affairs and Trade (DFAT) awarded So They Can full accreditation - which less than 1% of Australia's 60,000 charities have been successful in receiving. Their rigorous assessment process, across So They Can's governance, programs, finance, partnerships and communications, confirms the effectiveness of our work in achieving quality education in East Africa.

As an Australian NGO that has attained full accreditation from DFAT, it is another reason that our partners can be assured we are effective in delivering quality development outcomes.

To become a leading Australian charity that impacts the lives of thousands of children, and their families, has been a journey that we have walked together with each of you. Through the impact stories featured in this report, we say Asante sana - thank you, for continuing on that journey with us this year.

Neil Finn records us a song!

Legendary New Zealand singer and songwriter, Neil Finn from Crowded House, has been a longtime friend and Ambassador for So They Can. He has generously performed to raise funds for us many times over the years, and in 2023 took it a step further to write and record us a song!

Oh Hi! Is a song that once you've heard it you won't forget. We are so grateful to Neil for dedicating his creative talents to produce Oh Hi! It is a song that once you have heard it, will stay in your heart and your head! It will be featured on Crowded House's upcoming album, which is set to be released later this year - stay tuned!

Neil shared that "it's inspiring for us to see what has been achieved by So They Can. They have made it their mission to attach themselves to communities in need and then really follow it through".

Get a sneak peak of the song in the video below, and enjoy watching how the kids in our schools reacted when they heard it!





Education Program
5 new schools join in Kenya

3,000 more children access quality education

We have partnered with 5 more primary schools - including a specialist school for hearing impaired children - in Kenya this year. The new schools are:

Nakuru
Akuisi Primary School
Miururicua Primary School

Baringo
Chemolingot Primary School
Chemolingot Primary for Children for the Hearing Impaired
Chesirimion Primary School

Our partnership with these schools increases the number of primary students that we reach in Kenya to over 9,000 and that's a 54% increase from last year.

Child Rights training through My Voice Project
In March 2023, our Education Officer, Lilian, held informative and engaging sessions on child rights with students from two of our new schools in Nakuru; Akuisi and Muriricua Primary Schools. Through the interactive sessions, Lilian sensitised students about the importance of child rights, and how everyone can ensure they are protected and respected.

Following the sessions students were eager to establish Child Rights Clubs in their schools, and students' performance of their poem 'Rights of Children', featured in the video to the right, is an encouraging start!









Impact story
Inclusive education

Chemolingot School for the Hearing Impaired

Linet, who is profoundly deaf, is one of over 30 children that attend the Chemolingot School for the Hearing Impaired. A very unique school, located in a remote area of Baringo that educates children from all across the region. Linet's learning development has improved greatly as result of the dedicated support that she receives. The 4 teachers at the school are specialists in sign language, and are also trained in inclusive education. Linet has attended the school for the past 3 years and is now in Grade 3. She loves school and is proud to be this term's Most Improved Student.



So They Can has already supported a number of infrastructure improvements since starting a partnership with the school this year. Installation of electricity, donation of a 10,000L water tank, and farming support to establish a school farm have been key drivers for improved learning.

'With electricity and a projector, students now have a new way to learn. Access to clean water, from the new water tank, keeps students safe - they do not need to walk in search of water anymore. And the start of a school feeding program has not only benefited the children's health, it has also improved student enrolment'- Sarah, Head Teacher.

Children are known as children with special abilities, rather than disabilities by everyone in the school community.

'Since So They Can started supporting sensitisation meetings for parents, we have seen positive change immediately. Children are now motivated to come to school to learn, and feel encouraged by their parents' - Sarah, Head Teacher.

So They Can recruited a Champion Mother and Father to work directly with families. Their work is particularly important in these communities where stigma against children, and adults, with disabilities persists. It is commonly considered a symptom of witchcraft. Many of the children experienced severe child rights violations prior to joining the school, in some cases children were abandoned, with attempts to kill them, by family.

The Champions provide an important link between community members, the school and So They Can's field office in Baringo. For children that would otherwise largely be disregarded by their communities, schools and the mainstream education system in Kenya, collectively we are ensuring they are not left behind.



Impact story
New braille machines

Milimani Special Needs Education for the Visually Impaired

Milimani's Special Needs Education (SNE) Unit for Learners with Visual Impairments caters for 24 primary-aged learners. 40% of students come from families living in extreme poverty, so their educational costs are supported, and due to the long distances from their homes, they board on the school campus. Most recently So They Can's team in Kenya donated 5 Braille writing machines to ensure that there are an adequate number of machines for the increasing class size. Receiving the donation the students happily chanted, 'With So They Can, oh yes we can', and we couldn't agree more!







Since So They Can began working with the school and it's SNE Unit in 2018 we have supported the school in a number of ways, including the provision of adapted school desks (20); braille writing machines, text books and shelves, an accessible toilet; support towards school fees and school uniforms for students in need; student excursions; provision of sanitary products (under the Keeping Girls in School project) and facilitation of Special Needs Teachers learning/benchmarking exercises.

A recent Government survey in Kenya showed that the prevalence rate of children aged between 3 and 21 years with special needs and disabilities is 11.4%, but approximately only 250,000 of those children are enrolled in education institutions.

Our network of Champion Mothers and Fathers work in community sensitisation and are instrumental in working directly with families to ensure that children with disabilities are being sent to school.

Education Program
School Improvement

Construction, renovations and donation of goods

In Tanzania, school infrastructure improvements are implemented under our Innovation Grant initiative, whereby it is a prerequisite for participating schools to contribute to the project to ensure community ownership and sustainability. In most cases communities contribute through the donation of volunteer labour, local materials (such as sand, gravel and bricks), and in some cases payment to the local contractors. So far this year, we have received 49 school improvement project applications from across our 28 primary schools - and 22% have been approved! A number of projects have already been completed:

- 16 classrooms have been renovated at 8 schools, and 1 new classroom has been constructed benefitting 960 children
- 217 desks have been donated in 7 schools benefitting 651 children
- 2 2,000L water tanks have been donated to 2 schools for toilet sanitation
- 3 schools have received cooking pots for their kitchens to prepare school meals

We also welcomed Irene, a qualified Quantity Surveyor, to our team in July. In her role as Quality Improvement Officer she will work directly with schools and communities to manage our infrastructure work.

In Kenya we donated a 10,000L water tank to our new partner school, Chemolingot School for the Hearing Impairment. It not only provides much needed safe drinking water, it also keeps students safe, as they no longer need to leave the school grounds in search of water.

When Ngambo Primary School joined our Program last year, the learning conditions were dire. Students were learning under trees, in tents and iron sheet shacks. Understandably there were celebrations with the opening of 3 new classrooms in August (see video below). 2 more new classrooms were also constructed in Baringo, at Lemuyek Primary School.

Our School Improvement Project is delivered in partnership with the Australian Government through the Australian NGO Cooperation Program (ANCP).








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TANZANIA








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Education Program Lets Learn

Books bring smiles, and ignite imaginations

Books are essential in developing children's reading abilities. They are equally important in engaging children's imagination and creativity. It is always a joyful occasion when we deliver books in schools, with many children immediately engrossed as soon as a book touches their hands.

Book donations are one of many activities under our Let's Learn project that promote the interest and skills of Early Childhood Development (ECD) and lower primary children in literacy, numeracy and maths. Here's some highlights so far this year:

Kenya

- 950 story books distributed in 4 schools.
-13 schools now offer student book clubs that reach 460 children! (50% girls). The clubs meet weekly for 45 minutes for children to share their love of reading, and promote a culture of reading within the school environment.
- 13 schools registered with the Kenyan National Library Services, which means that students can borrow multiple books at a time. All of the registered schools have taken student groups on visits to their local library.
- 3 literacy and 3 numeracy regional competitions held to promote student interest and engagement

Tanzania

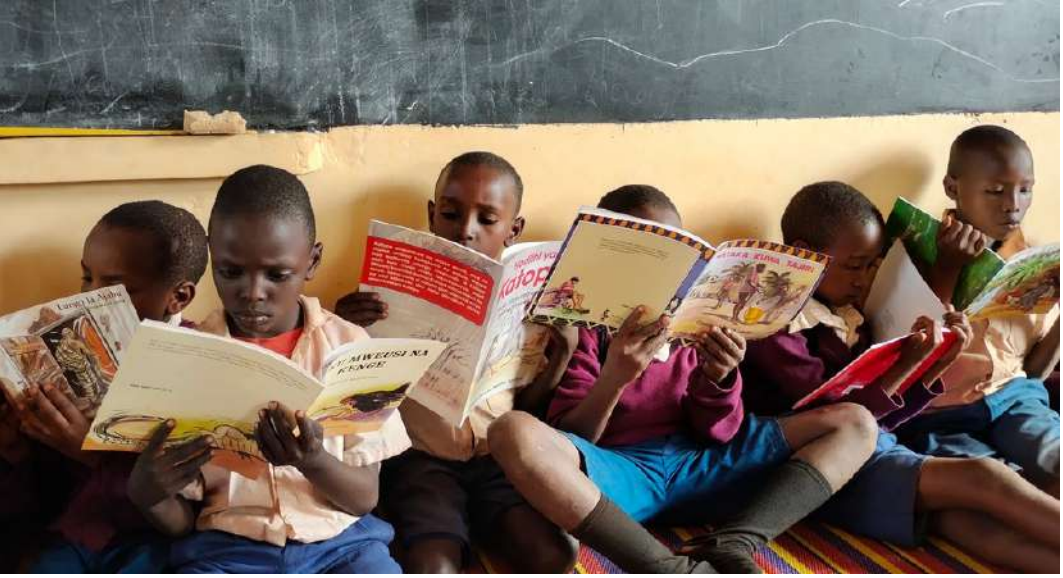
- 880 books, and alphabet charts, letter and words posters, distributed to five schools. Benefitting 700 students (46% girls).
- 2,578 (48% girls) STD 1 children and 2,192 (49% girls) STD 2 children across all 28 schools participated in a So They Can supported exam in reading, writing and arithmetic.
- 240 seating mats for children, and 5 teachers' tables and chairs donated

Digital Learning

In Kenya pre-primary 1 and 2 children are being trained in digital literacy - all schools have tablets, and additional tablets are being rotated to ensure that every child has access during training.In Tanzania 80 STD 1 and 2 children, in 2 schools, are using tablets for digital learning with the educational application KitKit. Also in Tanzania 169 teachers (54% females) from 16 schools in participated in a 3-day in a Mobile Learning for Teachers training, through partnership with the Camara Education Tanzania.





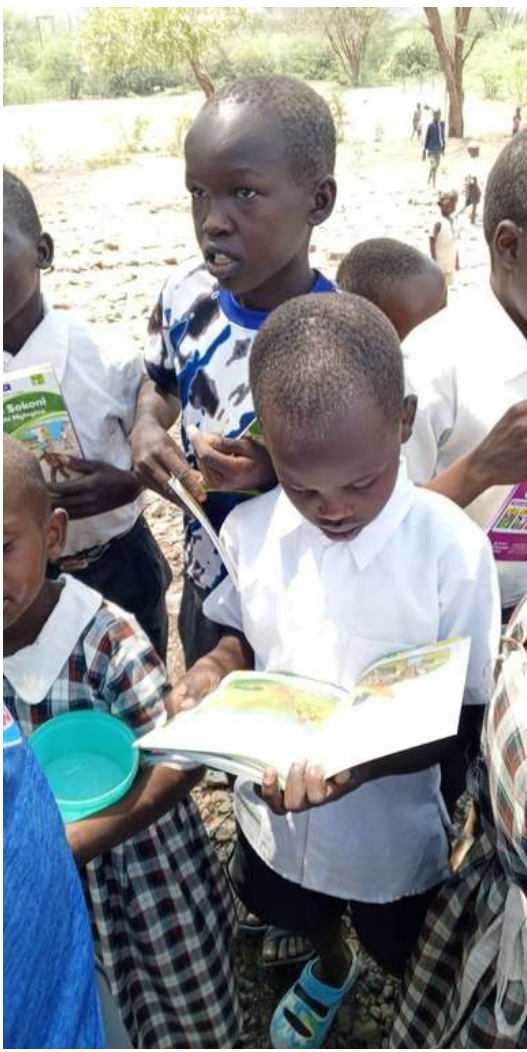



CHATU
GOZI LA SIMBA
NA MANYIGU
TOLOLWA
MOLLEL











Education Program
Keeping Girls in School

Gender parity in school enrolments

Across So They Can program-supported schools in Tanzania, and Kenya, there is an equal number of girls and boys enrolled and attending school. Given the cultural, social and economic barriers that persist around girls' education this is a considerable achievement and can be attributed to this project. Our holistic approach is impactful, and we've made good progress already this year:

Tanzania

- 3,252 reusable sanitary pads made by 5 Champion Mothers
- 637 NIA Dignity Packs distributed across 19 schools
- 9,311 students (50% girls) trained in Sexual Reproductive Health and Rights
- 3,246 (53% girls) students and 725 parents reached through monthly school-based awareness raising sessions by 26 Champions
- 28 participants including Champions, Teachers and 4 Teen Mothers joined entrepreneurship training in soap making over 2 days.

Kenya

- 974 NIA Dignity Packs distributed across 19 schools
- 1,867 girls trained in Sexual Reproductive Health and Rights
- 24 teen mothers supported through school fees, materials and psychosocial sessions, to return to formal education
- International Menstrual Hygiene Day was commemorated in both Nakuru and Baringo, in partnership with the local Ministry of Health to raise awareness, and sensitise community members on the importance of girls' education.

Impact in Tanzania

'I feel very grateful, and comforted, to be a Champion who makes pads because I know that they help girls to attend school every day, and work towards achieving their dreams. Also, this opportunity to work enables me to be financially independent and manage my life.'
Subira, Champion Mother in Tanzania

Ms Gidu, a teacher at Hallu Primary School in Tanzania recalls that in the past the girls in her class would have to request permission to leave class and return home during their menstrual cycle. Jenipher was one such student:' Before I was using a kanga [a cotton piece of cloth] during my period. Because I had to change it throughout the day and there were no facilities in the school's bathroom for that, I was missing 2-3 days a month of school'.

Regina, Jenipher's mum, has seen the difference in her 14-year old daughter.'I am so thankful that my daughter no longer misses school. I can see that her self-esteem has improved, and she is happy.' The community awareness activities and sensitisation through the school, has also been transformative for Regina. 'Through the parents' training from Ms Gidu I learnt about Female Genital Mutilation (FGM) and really understood the effects of the practice on our children. It completely changed my view. I no longer support the practice of FGM and I will keep my children safe from the practice. I felt strongly about spreading the message in our community, so I shared what I learnt with both students and parents during the Parents' Session at the school.'












MENSTRUAL HYGENE DAY
2023
THEME: MAKING MENSTRUATION A NORMAL FACT OF LIFE BY 2030
#EndPeriodStigma
#EndPeriodPoverty
#PeriodEducationForAll
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Kenya
MENSTRUAL HYGIENE DAY
MAY 28
• Creating awareness on the importance of good Menstrual Hygiene Management.
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Kenya
ELIMU KWA WASICHANA
• Tuwalinde na ndoa za mapema
• Tuwalinde na mimba za mapema
Masomo kwa wasichana


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Meet our Champion Mothers and Fathers

Our community-based network of advocates

So They Can invests in a dedicated network of volunteers who advocate access to quality education in their local communities. Known as our Champions' Network, they are dedicated mothers and fathers who are the go-to in their villages for all child rights matters.

In Kenya and Tanzania every school community has at least 2 Champions - now we have 150 active Champions.

Who is a Champion?

A Champion is a local parent who is committed to quality inclusive education, and child rights. Their primary role is to proactively advocate for children, and ensure that every child in their community is attending school. Their work includes:

- Community sensitisation on the importance of education
- Working in schools to implement So They Can's education projects
- Linking stakeholders to remove any barriers that are preventing children from attending school
- Challenging harmful cultural norms - such as child marriage, female genital cutting (FGC), child labor - through ongoing community awareness campaigns and events
- Being a safe and confidential point of call for children in desperate situations e.g. girls escaping child marriage or FGC
- Escalating child rights violations to relevant law enforcement

As the focal point in their community, a Champion is the critical connector between all of the various education stakeholders.

Meet Our Champions

Dr. Muhidini Ngware, Endakiso Village, Tanzania

'As a Champion my goal is to ensure that children are safe, and are protected from violent acts so that they can fulfil their dreams.'



After a career of more than 20 years as a doctor for the Ministry of Defence and Security, Muhidini came to Babati in 2013 to retire. When he heard about So They Can he became interested in joining the Champions' Network, knowing that cases of childhood pregnancies, and sexual assault were occurring in his community. He felt called to action.

'As a doctor, I thought it would be good to use my skills, together with my fellow doctor Tluway from Endakiso Dispensary, to ensure that we provide education about child rights and safeguarding in all of the 5 schools in Endakiso Ward. It ensures that students gain an understanding about their safety and report when they encounter challenges. Since I have become a Champion Father, collaborating with my colleagues, I have worked across places of worship, village meetings and schools to ensure that we spread knowledge in the community.'

Margaret, Champion Mother
East Pokot, Baringo, Kenya

'I am passionate about helping children. Having been a school representative at AIC Sunrise Primary School, I was eager to get more involved, so I became a Champion Mother.'

A mother of 8 children (4 girls, and 4 boys) Margaret knows the value of education and has ensured that all of her children go to school She loves to see her own children, and the children in her community, succeed in life. 2 of her children are in school, in Grade 4 and 8, and one child is joining college.

'Since I became a Champion Mother I have been able to rescue teenage mothers and get them re enrolled in school. I regard it as my biggest achievement and I hope to assist more young mothers. I am dedicated to sensitising the members of my community on the importance of education.'





Joshua, Champion Father
Chemolingot, Baingo, Kenya

'I want to be a role model in my community. I want to bring change by ensuring that every child gets the chance to receive a quality education.'

Joshua is a Champion who believes it is important to live by example - he has made sure that all of his 6 children go to school. His Champion role gives him the opportunity to link teachers, parents and students, and look at the challenges affecting the school community to work together on how to resolve them. He considers it critical to ensure that children are protected and access education.

'Working as a Champion Father has given me an opportunity to be an agent of change in my community. I am determined to continue sensitising the wider community on the importance of education, and working closely with teachers to improve school attendance.'

Community Development Program
Community Health

Rural medical clinics and camps

Imagine walking 15km under a scorching sun, in desperate need of medical attention for your child, only to be turned away at the health facility due to a lack of medicines and supplies. For mothers, and community members, in Baringo Kenya it is a far too common reality. Health facilities are sparse and lack sufficient resources, which leaves surrounding pastoralist communities vulnerable to preventable illness and disease, especially children.

At So They Can we know that health and education are inextricably linked. Children and their families rely on good health to attend school, maintain livelihoods, and live quality lives. That's why So They Can Kenya strategically partners with local government medical facilities to ensure that communities can engage in positive healthcare seeking behaviours and improve health outcomes.

Support to rural Health Clinics

In 2023 we support Chesirimion and Nakoko Health clinics which are situated in remote communities in Baringo, Children and their families from 10 of our partner schools are serviced by the facilities. So They Can assist in the provision of: medicines and consumables to supplement shortfalls in the government supplies to the clinics, adequate infrastructure, and capacity building of the healthcare professionals and Community Health Volunteers (CHVs) network..

Over our 2-year partnership patient numbers have increased by 40% at Chesirimion; and by 24% at Nakoko.

For the Nurse-In-Charge at Chesirimion our support has made a big difference, but the shortage in healthcare workers to support her remains a challenge. She explains, 'Working alone here is tiring, because I have to offer a range of services that are needed in our community like antenatal care, family planning, nutritional packs as well as maintain medical records and dispense medicines. I would like to congratulate So They Can for the good that they have done at this facility, especially assisting with our supply of essential medicines'.



One-day medical camps

This year we have conducted 2 medical camps in marginalised communities, and a third is scheduled to take place in November. A camp provides a range of free medical services including vaccinations, nutritional packs, dispensary of medicines and health screenings.

443 adults and 783 children accessed primary health care through the camps. Over 100 vaccinations were administered, and 446 nutrition packs were distributed to children at risk of malnourishment.














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Educate To Empower
Education changes

Community Development Program Women's Empowerment

Business skills training for women's groups

When women are economically empowered, typically they re-invest in their families future. their children's education. But many women remain stuck in the informal economy. Without any opportunities to increase their income, to save and transition away from subsistence living, women struggle to break free from intergenerational poverty cycles.

88% of Kenya's 15 million informal workers are women. - International Labour Organization, 2019.

Local Women's Groups generally include up to 10 women who meet regularly to provide one another support. For independent female business owners the group is a source of motivation and encouragement with fellow female business owners in their community. Importantly It is also a way for the women to access business capital - through informal lending within the group. Our Wezesha Business Skills project (WBSP) in Kenya works with these women's groups, and individuals, to provide business skills training to both new and existing business owners. The training is a great opportunity for women to come together and learn from one another, build their self confidence, and nurture their talents.

Our pre-training survey with new WBSP participants in Baringo revealed that:

- 59% earn less than AUD $100 per month, largely generated through farming activities.
- On average womens' income is spent mostly on food (54%), and their children's education costs (30%).
- Despite low earnings, women save. 41% save up to AUD $10 a month, and 19% save up to AUD $20 a month.

Our 3-day Business Skills Training is about helping these women to increase their income through improved business. The training covers a range of topics including developing self-confidence, leadership skills, a business plan and a marketing strategy. Practical skill development, in skills like beadwork, knitting and soap making, are also available. All of the women have shared that the opportunity to come together and meet like-minded women, and network, during the training was one of the highlights.

'Previously, I was bad at saving, but through the training I now understand the importance of it. We learnt ways to manage and increase our savings," - Alice, Livestock and Crop Farmer in Nakuru.

167 women have already participated in training this year alone, learning the fundamental strategies on running a profitable business.

'I want to be able to cater for my household needs. The general cost of living is on the rise, and I have to support my children's education. Through the training I learnt effective marketing skills that will increase my income, and improve my monthly savings.' Teresiah, sells fruit in Nakuru. Her income supports 3 of her 4 children to go to school. She now plans to expand her business and diversify her income through farming.






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Kenya
Certificate


VANS


so they can
Kenya
Certificate





Community Development Program Family Strengthening Project

11 new families join and receive goats

This year 41 families, with 209 children (39% girls) among them, are being directly supported through our Family Strengthening Project. These are families that are facing extreme hardship, in hard-to-reach villages in Baringo, where the prolonged drought has worsened their living conditions.

Through tailored support over a 3-year period, Family Strengthening enables long-term sustainable transformation.

Direct support to each family is provided based on their specific needs. It ranges from assistance with a child's educational costs; short term emergency food parcels; donation of household items, solar panels and/or water tanks for the home; training for parents' on income generating activities, child protection and children's rights; psychosocial support, start-up capital for incoming generating activities; to assistance with family health and nutrition.

The 11 new families that joined this year, all participated in training on income-generating activities. At the conclusion of the training each family received 5 goats as capital. The families will rear the livestock and sell the offspring at the local market for supplementary income.

'I am very happy to be among the families supported by So They Can. Now my daughter is going to school, something I never thought would be possible'
- mother, that joined Family Strengthening this year.

Cheponot and her husband are pastoralists. Together with their 6 young children they live in a remote village in Baringo, Kenya. All of the children were born at home in their small hut with support from a Traditional Birth Attendant, the nearest medical clinic is a 10km walk one-way. Water is also scarce, the family relies on a distant pan dam, which is overused and not safe for drinking. Cheponot sells tea, snacks and food on market day, with the small money she earns spent on her children's needs.

Joining Family Strengthening this year means that Cheponot and her husband will be supported to improve their livelihoods, so that they can increase their household income and independently sustain the needs of their family unit. Sufficient income is a critical determining factor on whether or not the children in a family can continue their education.

'I am grateful for the training because it changed my thinking about business. Earlier, I thought business is only for the educated and people with money, but now I know that it is for all people'
- business skills training participant.

















Impact story
Donor visit spotlight

Our impact: from a partner's perspective

At So They Can we are immensely grateful to all of our partners, who share our mission to Educate to Empower. Welcoming donors to visit and meet with our teams, and communities, in Africa, is such an important opportunity for them to see firsthand the life changing impact of education.

Rita from the Uechtritz Foundation, a loyal and valued partner since 2014, and has visited a number of times over the years. She recently got back from a 2-day visit to schools and a health clinic with our team in Tanzania. Hearing from her about her experience is an invaluable reminder of the spirit of our global community. Here's what she shared with us.

So They Can deliver - with determination, energy, and compassion.
It's an organisation that attracts a diverse, dedicated team of high calibre, like-minded humanitarians, who together create life-changing impact.

A pioneering spirit.
So They Can work in bleak and forgotten regions where the need is great, and the ability to deliver 'hope' is challenging. They provide small but vital measures of support initially, which build overtime to become a solid foundation, a critical pathway for sustainable change.

A mentorship model with local governments.
Their development model is for long term endurance and sustainability. When So They Can's work is complete, their team maintains a guiding presence on the Boards of Governance.









Educate to Empower.

To me, Educate to Empower represents the development, enhancement and advancement of an individual's innate talent. I see it in action through So They Can unwavering support for children to realise their dreams, and understand their worth.

Teams are tireless, visionary and selfless.

It is a very true sentiment that 'knowing and seeing are vastly different'. Being able to visit personalises our relationship with in-country teams, and the children that we support (in whatever measure) over time. It has allowed me to see the progress and benefits for sure, but also to get a first-hand sense of understanding of the very real challenges that progress has had to first overcome. When I visit, I experience a small measure of what it is like for the teams on the frontline, day in and day out.

Memorable Visit Moments

From the warmth of the first welcome from the Country team and children, to the 'all is in good hands' sense of assurance I had after departure.

Planting a tree at a school, well knowing that I will be back to see it growing and flourishing, just like the children.

Listening to the history of the 4 founding fathers who, through their own vision and sacrifice, established the foundation of the Manyara Primary School for the children of their community. Watching with emotion as the grandson of one of them, now a benefactor of that vision and a student of the school, proudly carried the photo of his forebears during a school ceremony.

Thank you

From the broad shoulders of the Country Directors, to diligent administrators, to the Heads of Schools, and school staff. To the helpers, healers and carers of thousands of children who are the future of their country. There cannot be a richer dividend on investment than that.









Become an Impact Circle Ambassador

Lead and be a catalyst for change

We know that our So They Can global community is made up of committed individuals, who understand that philanthropy is about more than just giving. It is a way to be a catalyst for transformational change, and lead others on the journey. That's why this year we have introduced Impact Circles, and we are looking for Ambassadors. We would love you to take the lead.

As an Impact Circle Ambassador, you will pledge to donate $5,000 a year and recruit 9 other Impact Circle Investors to join your circle and donate $5,000 individually, annually for 5 years.

By committing to So They Can's Impact Circle Community, your investment will complete the construction of 52 schools and change the future for 32,000 children living in poverty.

Your support will ensure that children can attend schools that are safe, and that have adequate resources. You will be instrumental in::

- Constructing 264 classrooms in vulnerable school communities in East Africa
- Drilling 26 water boreholes to establish sustainable safe water sources
- Building 271 toilet blocks in ensure child health through proper sanitation
- Creating 34 safe girls' changing rooms to enable girls to stay in school when they have their period

In exchange, you will:

- Be invited to an exclusive keynote event every year with fellow Impact Circle Investors
- Have the opportunity to visit Africa and experience firsthand the impact of your support
- Receive regularly updates on your investment from Cass, our Co-Founder and CEO

Ready to join the Impact Circle Community? Contact our CEO, Cass, to lead the way.





Support sustainable water solutions in Baringo

Persistent drought causes regional instability

Currently food and water security are our main priorities in all of the schools that we support in Baringo. Prolonged drought continues to affect the arid region. There was hope when rain fell in March, but it was brief, and not enough to replenish the land or water reserves.

The consequences are devastating for Baringo's pastoralist families.. Food and water shortages mean that children stop going to school, and leave children vulnerable to malnutrition and disease.

Our team in Kenya estimates that school attendance rates will drop by approximately 60% if school feeding programs, which rely on parents' contributions, are unable to continue.

Our Food Crisis Appeals deliver emergency food relief. We are also urgently seeking investors to support community boreholes, and water storage tanks, that can provide a long term safe water solution in these drought-prone communities. We are working with partners that specialise in boreholes drilled at a depth that ensure a reliable water source in hard-to-reach villages. Together we can bring clean water to these vulnerable communities, to provide safe drinking water, sanitation and hygiene and adequate supply for agriculture irrigation for food security.

Among the 10 primary schools that we support in Baringo, 30% have a reliable source of water, 40% have rainwater harvesting systems which have dried up, and 30% have no direct access to water at school. Your AUD $60,000 investment will bring water to an entire community - ready to transform lives?







so they can

By 2030, our goal is to provide quality education to 32,000 children annually who are living in poverty in East Africa.

Together we can be the difference.



Learn more and get in touch...

www.sotheycan.org

cassandra@sotheycan.org

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We're working towards...

THE GLOBAL GOALS

Australian Aid

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