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Jan - Aug 2026 Impact Highlights



Shelia, pictured here leading her Grade 8 class in Baringo shared what her education means to her: "It's a privilege, because many other girls in my community, they want to go to school, but they are not given the opportunities by their parents."

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Jesca, from Samta Primary School in Tanzania is a student member of her School's Farm Club, which has had a successful harvest this year!

Reflections from Daudi, A Tanzanian Teacher



To Our Sponsors Around the World,

My name is Daudi. I am 31 years old, born in the Singida region, and the fourth of five children in my family. Known for my cheerful personality and strong work ethic, I teach Mathematics, English, and Science to Grade 3-7 classes at Kwaraa Primary School, where I also proudly serve as the Deputy Head Teacher, since 2020. For me, teaching is far more than just a profession, it is a lifelong calling driven by a deep commitment to inspire young minds and make a meaningful, positive impact in society through education.

So They Can has been a vital pillar in making my dream a reality. Their support began with the construction of Mamire Teachers' College, where I was proud to be part of the very first intake of student teachers in 2014 At the time, since the college was managed by So They Can before being handed over to the government, the organization generously covered 25% of our tuition fees. Through So They Can's Teaching Internship Program, they also equipped me with the practical knowledge and skills needed to become an effective teacher. Without their unwavering support, my journey would have been filled with overwhelming challenges that I might not have been able to overcome.

Working as a government primary school teacher gives me a unique opportunity to serve children from diverse backgrounds. It requires immense patience, dedication, and a high degree of creativity. Despite the difficult home environments and personal challenges many of my students face, seeing their daily growth and progress inspires me. It reassures me that my contribution as an educator plays a vital role in building our nation's future.

In my career progression, becoming Deputy Head Teacher at Kwaraa Primary School, I have seen So They Can completely transform the school's infrastructure by constructing modern classrooms and delivering essential teaching and learning materials. By creating a safe, welcoming, and inspiring environment, these improvements have led to a noticeable rise in student attendance.

I remember a student who entered my class withdrawn and struggling with basic literacy due to low self-esteem. By applying the interactive teaching methods and educational tools provided by So They Can, I dedicated extra hours to help him catch up. Today, he is reading fluently, leading his class academically, and thriving with newfound confidence. Seeing his transformation and daily joy reminds me why I became a teacher.

To everyone around the world who supports So They Can, thank you. I hope my story shows you how far your impact reaches, well beyond my classroom.

Daudi Msengi
Mamire Teachers College Graduate (2016), So They Can Teaching Intern at Endakiso Primary School (2016-18), Government-employed teacher at Kwaraa Primary School since 2018.



Reflections from Moureen, A Kenyan Ambassador



Dear So They Can Supporters,

My name is Moureen, a daughter of the Pokot community from Baringo. I am a teacher today because you believed that I could be.

Like any Pokot girl, my dream almost died early. My parents never thought of taking me to school. I was taking care of my younger siblings and animals, and the next plan was to undergo The Cut [Female Genital Cutting] and get married. Because I wanted a different life, I had to run from home. I struggled throughout primary school. When I finished, I had no hope of joining secondary school.

So They Can considered me under Msomi Scholarship at Kapropita Girls' Secondary. From 2018 to 2022, I was supported with full school fees, transport, uniform and other needs. I was given a safe home and a shoulder to lean on. Later, I was trusted again as a So They Can Teacher Trainee Scholar at Kisii University from 2022 to 2026 and I was supported with what I needed to become a qualified secondary teacher. I will graduate in December.

I was transformed from a shy, scared girl who was about to be married off, into a teacher who now tells other girls that what a man can do, a woman can do better.

Today, I proudly serve as a So They Can Ambassador of Hope Mentor.

As an Ambassador of Hope, I am now the shoulder for other girls. Recently, I found a young girl in the local market who had never been to school at all. Her family kept her at home looking after goats. I sat down with her, talked to her with love, and shared my own story to give her hope. She wanted to go to school, I talked to her parents and they accepted to allow her access to education. Today, I am so proud that this little girl is now in Grade One at Chemolingot Primary School [a So They Can partner primary school]. For the first time, she is holding a pencil she can also read and write. This is what So They Can support does - enables one girl to save another.

Supporters, So They Can have not just changed me, they have changed my whole community in Baringo. Through the Family Strengthening Project were humble families, are supported with business skills training, food hampers, livelihood support, home improvement and education support to their children. Through the Msomi Secondary Scholarship Project, many students from the start of secondary school to university have been supported through the payment of school fees, rent and upkeep. Through the Teacher Trainee Project, So They Can have trained many student teachers, providing everything they need so they can come back and teach in our school communities. Through Improved health facilities, So They Can have equipped health facilities with equipment and medicine and the creation of jobs for our youth. Through projects in schools, So They Can provides sanitary pads and underwear, creates awareness on rights, build classrooms, provides mental health support and mentorship which have impacted learners' enrolment, retention and transition. Through engagement with So They Can Champions in Baringo, reaching out to the community has been easier since Champions have linked the parents, learners and teachers to work closely to ensure no child is left at home.

Because of you, a girl who was supported is now supporting many others. When you educate one child, you educate a whole community. Thank you for saying So They Can, so we can.

With love and gratitude,
Moureen Cheruto

Boni & Samuel Visit Sydney from Kenya

Meeting our Australian supporters

This year we were delighted to welcome Boni, our Kenyan Country Manager, and Samuel, one of our first students supported through our Student Sponsorship Program, to Sydney, Australia, to meet our wonderful community and share their experiences.

For Samuel, it was his first trip to Australia, and the first time he personally met some of our community who have helped make his education journey possible. So They Can first met Samuel when he was 6 years old at our first partner school we built from scratch, Aberdare Ranges Primary School. Today, Samuel is in his fourth year of a pharmacy degree at Kenyatta University, Nairobi.

During their week-long visit, Boni and Samuel were delighted to meet many of our supporters at a variety of events.

So They Can's Annual Sydney Dinner
Boni and Samuel were special guests and keynote speakers at our annual Sydney Dinner in July, where much-loved Australian news presenter and So They Can Ambassador, Peter Overton, joined us as our MC for the evening at the Sydney Town Hall. **Together, we raised $535,000!**



Meeting Our Partners Around Sydney
Boni and Samuel appeared on Channel 9's Weekend Extra which was aired nationally.

We co-hosted 'Brands That Matter' with our friends at i=Change. It was a powerful panel discussion about how giving back can strengthen brand relevance, customer loyalty and business growth while creating measurable social impact - watch the replay here.

Boni and Samuel delivered a special welcome address at the Australian Law Forum.

Samuel also spent a day at the PSA2026 - the Pharmaceutical Society of Australia's annual conference, where he attended interactive workshops and presentations, and was able to meet others in his professional community. His highlight was meeting the National President of the PSA, Professor Mark Naunton MPS.

Boni & Samuel also met many of our long-standing partners and supporters across Sydney, including SMEC, LVP, Get RARE and many more.






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2026 SYDNEY
DINNER


LawyersWeekly
AUSTRALIAN
LAW
FORUM
2026
Principal Partner
Harvey






Welcome to PSA26
Please check-in at the registration desk
PSA26

Our Sustainability Model In Action

Evidenced through our sustained projects

This year we published our Sustainability Model Executive Summary, that explains our phased approach in public education and health systems.

Too often, international development arrives in the form of short-term aid that withdraws before lasting change takes hold. We challenge that model. Every So They Can partnership is structured, time-bound, and co-designed with governments and communities, with the exit planned and agreed from the outset.

How we embed sustainability

- Locally-led delivery: our teams are 100% nationals, based in the communities where we operate.
- Government partnership: every partnership is formalised with the relevant Ministry of Education, Ministry of Health and local authorities, strengthening public systems rather than creating parallel private models.
- Co-investment, not donation: communities contribute land, labour, parental support and a minimum 10% on infrastructure in Tanzania.
- Clear sustainability indicators: measured across infrastructure, school feeding, management, community engagement, child protection, income generation and teacher capability.
- Income generation: every partner institution establishes at least one Income Generating Activity, typically climate-smart farming, to fund operations after we exit.
- A clear exit strategy with post-exit monitoring: So They Can monitor for a further 2 years beyond exit to confirm that governance, resourcing and quality are durably in place.

The evidence of our model

Our clearest evidence is Aberdere Ranges Primary School (ARPS) in Kenya, our founding project, that we exited in 2023. Two years on, 100% of Grade 6 students approached or exceeded learning expectations in the 2025 national exam, 97% of Grade 9 students met or exceeded expectations, and enrolment has grown from 1,068 to 1,285.



Mamire Teachers' College in Tanzania (exited 2022) has graduated 1,155 teachers and now operates entirely under the Government of Tanzania, who funded $700,000 of the College's infrastructure, close to matching So They Can investment.



You can read more in our full Sustainability Model Executive Summary here.

So They Can & Mamire Teachers' College Now

Continuing quality teaching and learning

Over our 10-year partnership, founding and operationalising Mamire Teachers' College (MTC) in partnership with the Government of Tanzania, we jointly constructed classrooms, student and teacher accommodation, toilets, a laboratory, a hall, and training materials.

And since So They Can formally ended its support of the College in 2022, the government continues to increase the infrastructure, operate and fund the institution to develop competent, qualified teachers. It remains one of the top-performing teaching colleges nationally.

In March 2026, 112 new teachers graduated from Mamire Teachers College qualified in primary school teaching. A 100% pass rate of the cohort.

Under the college's improved curriculum, students now pursue a Diploma in Primary Education specialising in Mathematics and Science. A key advantage is that graduates are trained to teach using English as the medium of instruction, making them highly marketable for both government and private English-medium schools. This year's cohort also brings a unique skill not seen in previous graduating classes: training in Sign Language, to teach students who have hearing impairments.



2026 MTC Graduation Ceremony

Continuing our Teaching Internship Program
Although our formal support for Mamire Teachers' College has ended, our connection to the College continues. Through our Teaching Internship Program, we now draw on the talent the college produces, placing its graduates in our schools.

We launched the program in 2016. Since then, 233 interns have been placed in our schools, gaining hands-on classroom experience that boosts their employability.

Each newly qualified teacher spends two years interning at a school while working toward permanent employment. The program gives graduates a strong start to their careers and helps ease the serious teacher shortage in Tanzanian government schools.

In 2026, we welcomed 24 new interns, bringing the total number of interns in program schools this year to 49.



2026 cohort of new teaching interns





Abadere Ranges Primary School





Mamire Teachers' College





Nakuru Primary Schools Exiting From Our Program in 2026

Kibowen Komen and Milimani Primary Schools

At the end of this 2026 year, two of our partner primary schools in Nakuru, Kibowen Komen and Milimani Primary Schools, will exit our Education Program. Both joined in 2018. After completing our 8-year Sustainable Development Model, they have reached the point where they can operate independently, run by their communities and supported by the government.

What "Sustained" Looks Like at Our Exit

Infrastructure & Resources

Enough classrooms for the student population; gender-segregated toilets, including accessible toilets and girls' changing rooms; safe, reliable clean water; efficient cooking stoves; dormitories where needed; and Information and Communication Technology (ICT) and teaching resources suited to the school.

Milimani now has 25 classrooms, 33 toilets and 3 girls' changing rooms. Kibowen Komen has 36 classrooms, 57 toilets and 4 girls' changing rooms.

School Feeding

A school lunch feeding program that provides food and nutrition security, supported by parents and the community, and embedded as a permanent operational practice.

With our support, each school now runs a productive one-acre farm on school grounds, and leases an additional 5-acre farm growing vegetables such as kale, potatoes, beans and maize, for school feeding.

Parents & Community

High levels of parental participation, attendance at parents' meetings, active community ownership of school operations, and village-level child protection mechanisms.

School Management

A Board of Management appointed in line with government guidelines. It meets regularly, keeps documented records, manages infrastructure, finances, child protection and Income Generating Activities effectively. A Parent Teachers Association (PTA) is actively involved in school management and hold BOM accountable. and in turn is accountable to parents and the community.

Child Protection & Student Voice

Trained So They Can Champion Parents in every school community, gender parity in learning and leadership, and active student governance that gives students a real voice.

Teachers

Competent teachers effectively and confidently delivering curriculum using child-centred methodologies to deliver competency-based curriculum.

Monitoring After Exit

Both schools will operate as fully functioning government schools, run by their communities and supported by government. So They Can will monitor them for a further two years, including regular review of School Management Committee meeting minutes, to confirm that governance, resourcing and quality stay firmly in place.

Now, our Kenyan team is identifying new Nakuru partner primary schools to join our Education Program in 2027.





Kibowen Komen Primary School





Milimani Primary School





Shamba Letu Project
Baringo School Farms Thrive

Sustainable access to food, nutrition and income

So They Can's school farms continue to provide essential food, nutrition and income security for students and their communities. Results have been especially strong in Baringo, Kenya, where this year's maize harvest has exceeded expectations.

$20,000 Profit from Maize Harvest

Five participating primary schools, farming 21 acres between them, have already harvested 23,911 kg of maize this year. The schools have kept 35% of the harvest, around 8,370 kg, to supply their daily school feeding programs, so children who might otherwise go hungry get a nutritious meal each day. The remaining 65% has been sold to the Kenya Seed Company, generating AUD $20,000 in profit! That income goes back into the schools, making the farms a sustainable source of funding for quality education.

Shamba Letu Clubs

The school farms continue to run with the help of student-led Shamba Letu clubs. In February and March, 240 club members (50% girls) and 12 teachers across Baringo schools were trained in climate-smart agriculture. Each school has 40 trained club members, who carry out Shamba Letu activities at their school and share what they have learned with the wider community. In this way, the training also improves farming practices at home.

Additional Produce

At Chesirimion Primary, a quarter of an acre of paw paw trees has produced 200 kg of fruit. The whole harvest is going to the school's feeding program, adding fresh nutritious fruit to students' daily meals. A second harvest is expected later in the year, and that one will be sold to generate income for the school.

At Chemolingot Primary 453kg of beans were also harvested and fully utilised for the school feeding program.

New Goat Rearing Project

This year we are also trialling a goat rearing project at Nakoko Primary School, to help the school establish a sustainable income-generating activity. So They Can supported the school to purchase 40 goats to start the enterprise.

As the herd grows, the school will sell goats to generate ongoing income for its school feeding program.



Chesirimion Primary School Farm



Water tanks operationalised in 2025 for farm irrigation





200kg of pawpaws produced for conumption





Farm produce served up for the school's feeding program

Dada Wakili: Digital Legal Information for So They Can's Champions

Improving reporting of violence against children

So They Can in Tanzania is rolling out Dada Wakili, a digital legal companion designed to help communities in Tanzania understand their rights and navigate common justice challenges. So They Can's network of community-based Champion Mothers and Fathers will use Dada Wakili as part of a six-month pilot, delivered in partnership with Smart Justice a justice innovation organisation working to improve access to justice through technology.

What is Dada Wakili?

Dada Wakili means "Sister Lawyer" in Swahili. It is an innovative digital legal companion, available through WhatsApp, that provides clear and reliable legal information in plain language and connects users with resources and practical next steps. Its guidance is grounded in Tanzania's laws and regulations, helping users access legal information that is accurate, relevant and trustworthy.
For many people in rural Tanzania, accessing accurate legal information and support has traditionally meant navigating long distances, limited resources, and complex systems. Dada Wakili was developed to help close that gap, putting trustworthy legal information directly into the hands of the people who need it most.



Rural Reach Through So They Can

So They Can was proudly selected as a pilot partner for Dada Wakili because of our work in child protection and child rights advocacy in rural Tanzania. Our network of Champion Parents work directly within our school communities, providing direct family support, to report and refer cases of rights violations.

Training to Equip Our Champions

In August, 15 of So They Can's Champion Parents, the Babati District Council Social Welfare Officer, and So They Can team, participated in a hands-on training session, facilitated by representatives from the Dada Wakili project.

"The training has been a good opportunity for us to learn new things about legal issues and how we can play a key role in reporting and doing our work." Zacharia, Oim Primary School Champion.

The training focused on equipping our Champion Parents to use Dada Wakili to access legal information and practical guidance when supporting community members facing issues relating to violence against children, gender-based violence, and inheritance.



Ambassadors of Hope Project
Nurturing Champions of Change

21 girl scholars in Baringo in 2026

Our Ambassadors of Hope are 21 Kenyan primary-aged girls, aged between 7 and 13, who have escaped their homes and the direct threat of Female Genital Cutting and forced child marriage. Each of these girls is now safe, supported daily by our team on the ground, and, most importantly, in school.



In April, we brought our Ambassadors together for a 3-day mentorship camp, a powerful few days of learning, connection, and confidence-building. The camp forms part of a tailored program designed to nurture these girls as young leaders who will go on to advocate, protect, and advance the rights of girls in their own villages.



We invite you to watch the short video below, featuring interviews with the leaders and extrodinary girl scholars of our program.



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By 2030, our goal is to sustain all 43 of our current partner primary schools through our 3-phase Sustainable Development Model and have scaled our model into the 14 Secondary Schools they feed into.



Together we can be the difference.

Learn more and get in touch...

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