so they can

Quality Education in Kenya

Your Impact in 2025



Children at Katikit Primary School are ready for their school lunch, being served up from their school's new school kitchen that So They Can constructed.

We're working towards... THE GLOBAL GOALS

Australian Aid

REGISTERED CHARITY

ACFID MEMBER

An Update From Our CEO

Your investment in quality education in Baringo

January 2026

2025 was a year like no other. The news of the decimation of USAID was devastating, and worsened when additional bilateral donors of Sub-Saharan Africa - namely the UK, Germany and Canada - made significant reductions to their aid budgets too. For me, it brought an overwhelming fear and pressure throughout 2025 to grow So They Can to support locally-led sustainable development.

Now, reflecting on our work last year in Baringo, and also in Nakuru and Tanzania, I feel confidence and hope. First, that we have committed families like yours, who understand the importance of education and global equity, and stand in solidarity with us. And secondly, that we have a sustainable development model, built to withstand external shocks, like those of 2025. Our Private-Public Partnerships at the centre of our model, embedded in local, regional and national structures, ensure longterm change, and we saw this in action in 2025 thanks to the resilience and determination of Boni, Roselyne and our teams in Kenya and Tanzania.



From all of us at So They Can, our sincere thanks to you for your ongoing partnership. 4,200 children in Baringo across 10 underserved primary schools accessed quality education in 2025, you made that possible.

This annual update shares key highlights from across our interlinked Education Projects in 2025. The video below, captured at Lemuyek Primary, shares how we are ending period poverty in Baringo, so that girls can stay in school.

As we embark on 2026, and our Baringo children return to school excited for the new academic year, we are excited to watch them thrive.

Kindest regards,

Cassandra Treadwell, CEO/Founder, So They Can



School Improvement Project Infrastructure Improvements

Access to safe and inclusive school environments

Construction

- 2 new classrooms constructed.
- 9 new toilet blocks constructed.
- 2 girls' changing rooms constructed.
- 3 School Kitchens constructed, with efficient cooking stoves installed.
- 4-acre Security Fence at Chemolingot Primary School for the Hearing Impaired.

Birth Certificates

- 1,251 children supported to obtain their birth certificate (see Impact Story on the following page).

Clean Water Access at 2 Schools

- Rainwater harvesting (RWH) system was installed at Ng'ambo Primary School, with 2 10,000L water tanks.
- Water piping installed at AIC Sunrise School

Resources

- 739 uniforms supplied to students in need.
- 998 children received WASH materials, including soap, and handkerchiefs for their personal hygiene.
- 40 boys' dormitory mattresses supplied.
- Tables, chairs, lockers donated at all 10 schools.

'The project [So They Can's Education Program] demonstrates value for money... to deliver wide-reaching and tangible outcomes across multiple counties. Despite limited resourcing, the initiative continues to stretch its capacity effectively—elevating existing projects and pivoting responsively to meet evolving local needs.'
DFAT Monitoring Visit Report, August 2025.



New classroom at AIC Sunrise Primary



Birth certificate registration at Lemuyek Primary



New school kitchen at Lemuyek Primary

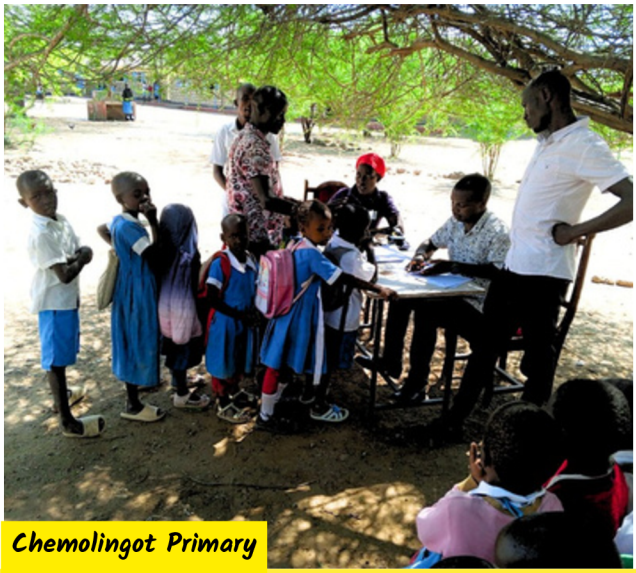
Impact Story
Tiaty Children Access Birth Certificates

A new Registry Office, documents 1,251 children

41% of children in our Baringo primary schools didn't have a birth certificate at the start of 2025.

Children who lack formal documentation, especially their birth certificate, are at the highest risk of modern slavery. Children need a birth certificate to continue their education, get a job, vote and become active citizens in their communities.

Since 2024 our So They Can team in Kenya have been supporting Tiaty families to access their birth certificates. The challenge has been that the nearest Government office in Kabarnet is 300 kms away. The cost, time and security risk to travel the distance meant that children were not officially registered, and held no formal documentation. So it was an exciting milestone in April when thanks to our Kenyan teams' advocacy, Tiaty's first ever Civil Registration Services office opened at Chemolingot shopping centre, operated by 2 permanent Government staff.



Chemolingot Primary

1,251 primary-aged children accessed their birth certificate, with So They Can's support.

In addition to identify, another critical reason that a child and their parents need to present their birth certificate to register for the national primary school examinations. It causes children to drop out of school. By law, schools and the local government should investigate children absent from school, and follow up on dropout cases — but in reality cases go unchecked. In Baringo, pastoralist families, on the move for food and water, can go undetected in the system.

It's also required for a child to be formally enrolled in the Government's NEMIS system for education. In Kenya the NEMIS system is used to calculate and disburse annual funding for schools. A school receives equivalent to $17 per primary-age child, based on the number of children in NEMIS.

$21,267 additional direct funding to schools was generated with new birth certificates.



Kositei Primary

My Voice Project
Schools Champion Child Rights

Children at the centre of their empowerment

As reported in our mid-year update:

- Child Rights Clubs were activated at the start of the year in every school, with 250 student representatives leading the school-based clubs raise awareness about children's rights and protection.
- 313 student leaders, participated in Leadership Training in Q2.
- 134 Stakeholders trained in child rights.
- 164 children participated ion Day of African Child Commemorations.



Perkerra Primary School Child Rights Club

In November, our Program staff were interviewed about child rights by the local Lokoi FM Chemolingot Radio Station. With a listenership of more than 5,000 local community members, our team was able to reiterate positive messaging about the importance of education.



Ng'ambo Primary School Child Rights Club

In Q4, information, education and communication materials were distributed to schools (pictured on the following page). The materials strengthen awareness and understanding of child rights, child protection structures, and the provisions of the Children Act, 2022, in schools.



Chesirimion Primary School Child Rights Sensitisation Session.



Kositei Primary School



Katikit Primary School



Chemolingot Primary School

Keeping Girls in School Project
Removing the Barriers to Education

Knowledge, resources and guidance

As reported in our mid-year update:

- 1,020 Baringo girls received sanitary products. In Baringo, due to the lack of access to clean water in homes, we provide disposable sanitary pads, which keep menstruating girls in school.
- 863 Baringo boys have received underwear this year too. We provide this to ensure that boys can also attend school, maintaining their personal hygiene.
- 200 Baringo girls came together to commemorate the global movement - Menstrual Hygiene Day. It was a vibrant occasion, and supports our awareness raising efforts in partnership with the Ministry of Health and Chemolingot Sub County Hospital.
- 5 teenage mothers supported through scholarships to stay in school.
- 19 girls, aged 7-10 years old, directly rescued from child marriage and now supported through scholarship as So They Can's Ambassadors of Hope scholars. (see pictures on the following page from their latest mentorship camp).





In Q3, 1,191 adolescents were trained on Sexual and Reproductive Health and Rights (SRHR). The sessions (pictured on the right), were facilitated in schools by an expert SRHR facilitator.



'Decision making is very critical for a learner to remain focused and disciplined. I have learnt that making decisions affects who I become in future.'

Elsie, Teenage Mother and Scholar reflects on the learnings from the mentorship camp.



Ambassadors of Hope attend Mentorship Camp in November





Impact Story
Tiaty Launches Its First Gender Desk

A milestone for protection and justice

In August 2025, Tiaty in Baringo, Kenya marked a historic moment with the launch of its first-ever Gender Desk. This is a critical step toward strengthening protection, justice, and dignity for survivors of gender-based violence (GBV).

Since we first started working in Baringo in 2018, So They Can has been a vocal advocate for improved GBV protection and response mechanisms in the region, working closely with community members, educators, and local authorities. Seeing this Gender Desk officially established is not only a victory for Tiaty, it is a testament to the perseverance of our partner communities committed to safeguarding the rights of women and children.

A Collaborative Effort for Community Safety
The Gender Desk was made possible through a collaboration between the National Police Service, national government offices and many CSOs, and So They Can is supporting implementation.

For too long, cases of GBV in Tiaty have gone unreported or undocumented. Survivors often faced stigma, fear, or long distances to reach services. This lack of reporting led to poor case follow-up, minimal accountability for perpetrators, and limited access to justice.

The newly established Gender Desk aims to close this gap by:

- Supporting effective prevention and response to GBV.
- Building the capacity of police officers to manage cases ethically and efficiently.
- Ensuring survivors are met with dignity, confidentiality, and timely support.

We are proud that two of So They Can's Champions, Margaret and Eunice, played an active role in the launch. Both have been identified as potential paralegals who will receive specialised training in monitoring GBV trends, documentation of cases, and reporting and referral pathways.



New Gender Dek



Eunice, So They Can Champion Mother

Let's Learn Project
Developing Foundational Skills

Literacy & numeracy for young learners

- 1,265 story books donated! See the pictures below.
- Book shelves were installed in all 10 schools.
- At the start of 2025 book clubs were formed in every one of our partner schools. Over 400 children are club members! Each club sets a specific time for reading once a week, embracing a reading culture among learners.
- 172 children participated in International Literacy Day commemorations in September.

So They Can supports a range of foundation skills competitions in Q2 and Q3. to engage and encourage students:

- 237 Grade 2 and 3 children participated in inter-school literacy and numeracy competitions.
- 189 pre-primary and primary children participated in inter-school writing and spelling competitions.









Msomi Scholarship Project
Support for Promising Children

Scholarship and Ongoing Mentorship

Throughout 2025 you supported the educational costs of 30 secondary students and 9 tertiary students who otherwise would not be able to continue their education. Following the award of the scholarships at the start of the 2025 academic year, students are supported and mentored to achieve their personal best.

Following our mid-year report on our April Mentorship Camp, and second camp was held over 3 days in August (pictured on the right).

The feedback shared through the camp survey, showed the impact it had on their young minds:

'I have learned that resolving conflict peacefully makes me a stronger person and helps me keep good friends.'

'Critical thinking will help me make better choices in school and in life, instead of just copying what others are doing.'

'I realised that the role model I choose should inspire me not just by their success, but by their values.'

'I now understand the grades I need to join university and the options I have in technical colleges.'

'Career shadowing sounds exciting. I want to meet someone in my dream profession and learn from them.'







Teacher Development Project Competency-based Curriculum

Continuous professional development

264 teachers (55% female) are teaching in our program schools. Through our Teacher Development Project, we provide needs-based continuous professional development. We have facilitated a range of trainings this year to date:

- 131 teachers trained on mental health guiding and counselling in Q1.
- 61 Early Childhood Education (ECE) and primary teachers participated in and have been supported through benchmarking and cross learning.
- 29 ECE teachers participated in mentorship sessions in Q2
- 70 teachers trained on the Onekana Digital Application, which efficiently tracks student attendance. Read more about the app here.
- 30 teachers, from 10 schools, observed and assessed for peer learning in Q3.
- 1-day review meeting held for Early Childhood Education (ECE) teachers in Q3.
- 1-day reflection meeting for all Head Teachers in Q4, to review progress of So They Can's education projects.

We continued to support 44 Teacher Trainee Scholars with school fees and other school requirements to graduate with qualifications in teaching, read more about our Teachers Trainee Scholarships here. In Q3, we recruited an additional 5 new scholars, bringing the total number of scholars in 2025 to 49!

On the following page our Education Program Manager is pictured conducting visits at their training institutes.



Classroom observation session



Head Teachers review meeting



ECE review meeting





So They Can's 2025 Teacher Trainee Scholars





Our School Community Project Stakeholder Engagement

Building schools' community capacity to lead

Stakeholder Engagement

Our capacity building of Schools' Board of Managements (BoM) and Stakeholders is concentrated at the start of the year, to ensure that they are positioned to lead effectively, and have the capacity to deal with the complex challenges in their marginalised school communities. It was a busy start to the year!

- 112 BoM members trained in Leadership and Management throughout the year.
- 126 Parent Association (PA) members sensitised on their roles in school management (pictured on the right).
- 282 teachers, parents, Champions, BoMs and PAs attended school-level annual meetings.

Champions

So They Can's 20 Champions in Baringo, have been active throughout the year, and continued to provide important information to our team on school communities progress and challenges. We conducted quarterly reflection meetings.

Our Kenyan Education Manager, Wilkister, and Baringo Education Manager, Jane, conduct quarterly reflections meetings with our Champions, pictured below. These meetings provide an important opportunity for updates from every Champion, so that So They Can's team and programs aligns with what's being reported.

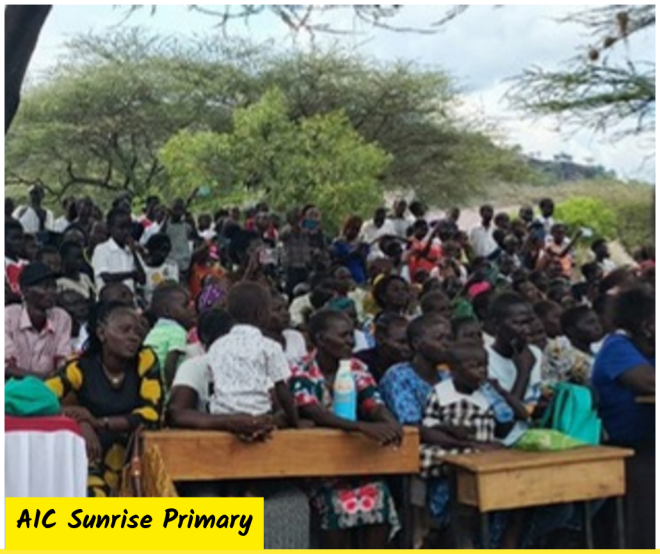
Our Champions play a life-saving role, in cases like 13-year-old Mary's*. Her mother was murdered, and weeks later, she was found grievously injured — with both her breasts cut off. Read more here.



Chemolingot Primary



Katikit Primary



AIC Sunrise Primary

Shamba Letu Project
Primary School Farms Thrive

Sustainable access to food and income

Scaling School Farms

In 2025 So They Can supported 5 school farms - 19.5 acres of food and income production.
Ng'ambo Primary - 6 acres
Perkerra Primary - 6 acres
Chesirimion Primary - 3.5 acres; 1 acre (fruit trees)
Chemolingot Primary - 2 acres
Katikit Primary - 1 acre (fruit trees)

Shamba Letu Clubs

In March 200 club members (50% girls) and 10 teachers were trained in climate-smart agriculture knowledge and skills. The trained club members are responsible for implementing Shamba Letu activities at their schools for food security, they also apply their learnings to farm at home too.

Farm Preparation

Shrub fencing was erected around Ng'ambo and Chesirimion school farms to ensure the protection of crops from nearby livestock.

Seed & Tree Distribution

- 362.5 kg of bean seeds
- 50 kg of maize seeds
- Ng'ambo and Perkerra's maize seeds were provided directly by the Kenya Seed Company.
- 200 fruit trees (mango and pawpaw) donated to Katikit & Chesirimion.

Farm Harvests

- Ng'ambo Primary - 400 kg of maize was harvested for consumption for school feeding program; 3,632 kg of maize was sold to the Kenya Seed Company with payment due by the end of Q1. 982 kg of beans harvested for the school kitchen.
- Perkerra Primary - 2,160 kg of maize was harvested for consumption for the school feeding program; 11,600 kg of maize was sold to the Kenya Seed Company.
- Chesirimion Primary - 412 kg beans harvested for the school kitchen.
- Chemolingot Primary - successfully planted maize and harvesting is currently underway. The total yield will be known when the harvesting is finalised in February.
- 200 fruit trees at Chesirimion and Katikit were planted, and the fruits are expected to be ready to pick in 2026.

Perkerra Primary School's recent harvest count was 11,600 kg of maize which will fetch KSH 1.2 million - equivalent to AUD $12,900 - a significant income gain for the school, and increase from their 9,109 kg harvest in 2024.



Beans from Ng'ambo school farm are served up for lunch





Maize planting to milling at Perkerra Primary School's 6-acre farm









so they can

By 2030, our goal is to provide education to 75,000 children who are living in poverty in East Africa every year.

Together we can be the difference.



Learn more and get in touch...

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We're working towards...

THE GLOBAL GOALS

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